

Flashcard Game: Matching

0-2

Purpose:

This activity helps children practice pet signs in a fun way. It also helps them develop visual matching skills.

Materials:

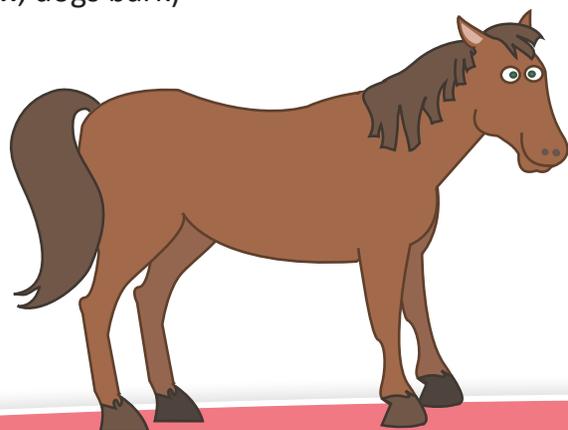
From the Resources CD, print two sets of the Printable Flash Cards for this unit - illustration side only. (Don't print the sides with the photos of Rachel signing.)

Procedure:

1. Review the signs for BIRD, FISH, CAT, DOG, HORSE, and FROG.
2. Place the twelve cards on the floor or table, facing up.
3. Choose a card at random. Say the name of the animal and make the sign.
4. Ask a child in the group to find the matching animal card - offer help if needed.
5. After the card is found, give the child the matching card that is in your hand.
6. Choose another card and repeat the process until all the cards have been chosen.
7. Let the children play with the cards and talk to them about the animals - see Creative Talk suggestions below.

Creative Talk:

- Are the two cards in your hands the same or different?
- How are DOGS and CATS the same? (four legs, a tail, fur)
- How are DOGS and CATS different? (cats meow, dogs bark)
- Do you have a pet at home?



Flashcard Game: Matching

3-5

Purpose:

This activity helps children practice pet signs in a fun way. It also helps them develop visual matching and memory skills and practice taking turns.

Materials:

From the Resources CD, print two sets of the Printable Flash Cards for this unit - illustration side only. (Don't print the sides with the photos of Rachel signing.)

Procedure:

1. Review the signs for BIRD, FISH, CAT, DOG, HORSE, and FROG.
2. Place the twelve cards on the floor or table, facing down.
3. Turn a card over and hold it in your hand so the children can see it. Say the name of the animal on the card and make the sign for that animal.
4. Keep holding the card so the children can see it. Ask children to take turns turning a card over until someone finds a match to the card in your hand.
5. When a child finds the matching card, encourage him to make the sign for the animal.
6. Give the child the card that is in your hand so he now has two matching cards.
7. The child who found the match then picks a card to hold up, starting the next round.
8. Repeat until all the cards have been chosen.
9. Give children free time to play with the flash cards. Talk with them as they play - see Creative Talk suggestions below.

Creative Talk:

- Are the cards in your hand the same or different?
- How are DOGS and CATS the same? (four legs, a tail, fur)
- How are DOGS and CATS different? (cats meow, dogs bark)
- Do you have a pet at home?